

Hook Norton Pre-School Playgroup

Osney Close, Hook Norton, Banbury, Oxfordshire, OX15 5QH



Inspection date	20 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is highly effective and very responsive to children's individual needs. Staff work exceptionally well with parents to involve them in their children's learning. They achieve superb consistency between the home and the pre-school.
- The manager and staff use assessments of children's development very successfully. They compare the progress of individual children, groups of children and different areas of the curriculum to ensure that any gaps in learning close rapidly.
- Children are highly motivated to learn and they make substantial progress from when they first start. They develop excellent skills in preparation for school, including a very secure understanding of early reading and mathematics.
- Children settle very quickly and thoroughly enjoy their time in the pre-school. They demonstrate great self-control and an excellent understanding of behavioural expectations.
- The trustees of the pre-school provide a high level of continuity in their leadership and management. They work closely with the manager and staff to evaluate practice and make improvements that lead to outstanding outcomes for children.
- Leaders and managers ensure that safeguarding procedures are robust. They are confident to challenge and improve processes to strive for the very best outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop exciting learning opportunities outdoors to broaden children's experiences of the world around them.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, staff, parents and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of staff suitability and qualifications, the pre-school's self-evaluation form and action plans.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff are highly vigilant, and they provide very good security and supervision to help keep children safe. They have a very secure understanding of safeguarding procedures and work exceptionally well with external agencies to improve outcomes for children. The trustees and manager monitor the performance of the well-qualified staff team rigorously to achieve high-quality teaching. For example, following careful analysis of children's progress in literacy, and subsequent training and monitoring, staff now focus sharply on teaching sounds and letters to encourage early reading skills very successfully. Leaders, managers and staff identify further areas for development very effectively. For example, they plan to increase exciting learning opportunities outdoors to broaden children's experiences further.

Quality of teaching, learning and assessment is outstanding

Staff teach children new skills and challenge their thinking exceptionally well. They frequently support children on an individual basis and focus precisely on their specific learning requirements. For example, staff challenge the youngest children to gain high levels of control and coordination in their small and large movements, as they learn to unscrew the tops of containers and dress themselves independently. Staff use highly successful strategies to engage parents in their children's learning, such as setting exciting challenges to complete together. For example, parents and children produce highly imaginative and individual creations as they make decorated gingerbread houses.

Personal development, behaviour and welfare are outstanding

Key persons are highly skilled in helping children form secure emotional attachments to help them settle quickly and to build positive relationships. Staff support children to reflect on their differences sensitively to help them develop a positive approach to people, families and communities beyond their own. They focus exceptionally well on helping children to learn about healthy eating. For example, they reinforce children's awareness of nutritious food consistently throughout their play, as children enjoy exploring the mud kitchen or pretend to be shopkeepers.

Outcomes for children are outstanding

Children have lots of opportunities to practise an excellent range of skills that they master quickly. They soon learn to recognise their names and to link letters and sounds. Children count confidently beyond 10 and recognise numbers with two digits. They talk with enjoyment about their favourite stories and rhymes, recite these readily and recall past events in detail. Children progress rapidly, including those whose levels of development are lower than expected when they first start in the pre-school. They develop high levels of confidence and independence in preparation for school.

Setting details

Unique reference number	EY490088
Local authority	Oxfordshire
Inspection number	1110879
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	50
Name of registered person	Hook Norton Pre School Playgroup
Registered person unique reference number	RP904668
Date of previous inspection	Not applicable
Telephone number	01608 730560

Hook Norton Pre-School Playgroup registered in 2015 as a Charitable Incorporated Organisation. It operates in the village of Hook Norton in Oxfordshire. The pre-school is open on weekdays from 7.30am until 6pm for 50 weeks of the year. It receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs nine staff, eight of whom hold relevant qualifications.

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